



Қазақстан Республикасының  
Білім және Ғылым Министрлігі  
Астана қаласы

Астана қаласы  
Дарынмен қамтамасыз ету және  
инновациялық технологиялар  
ортасы

А. Маманбаева

# 2023-2024 оқу жылы бойынша тәрбие күндіздіктеріне арналған жылдық жоспары 10 - сынып

Сынып жетекшісі : Алмаханбетова А.

Upplysningar om tillgångar och skuldsättning ska lämnas i form av en utvärderingsrapport som ska innehålla följande uppgifter:

**1. Tillgångar**

- a) Tillgångar som är förväntade att ge en positiv påverkan på den ekonomiska situationen för den berörda enheten.
- b) Tillgångar som är förväntade att ge en negativ påverkan på den ekonomiska situationen för den berörda enheten.
- c) Tillgångar som är förväntade att ge en positiv påverkan på den ekonomiska situationen för den berörda enheten.
- d) Tillgångar som är förväntade att ge en negativ påverkan på den ekonomiska situationen för den berörda enheten.

| Nr | Innehåll   | Använt område | Kategori | Tillgångens värde |
|----|--|---------------|----------|-------------------|
| 1  | Tillgångar som är förväntade att ge en positiv påverkan på den ekonomiska situationen för den berörda enheten. | Tillgångar    | A        | 1 000 000 000     |
| 2  | Tillgångar som är förväntade att ge en negativ påverkan på den ekonomiska situationen för den berörda enheten. | Tillgångar    | B        | 1 000 000 000     |
| 3  | Tillgångar som är förväntade att ge en positiv påverkan på den ekonomiska situationen för den berörda enheten. | Tillgångar    | A        | 1 000 000 000     |
| 4  | Tillgångar som är förväntade att ge en negativ påverkan på den ekonomiska situationen för den berörda enheten. | Tillgångar    | B        | 1 000 000 000     |
| 5  | Tillgångar som är förväntade att ge en positiv påverkan på den ekonomiska situationen för den berörda enheten. | Tillgångar    | A        | 1 000 000 000     |
| 6  | Tillgångar som är förväntade att ge en negativ påverkan på den ekonomiska situationen för den berörda enheten. | Tillgångar    | B        | 1 000 000 000     |

**KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS**

- 1. Course Description type
- 2. Course Description type
- 3. Course Description type

| Course Number | Course Title                                     | Department                                   | Instructor | Reporting period |
|---------------|--|--|------------|------------------|
| 1             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 2             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 3             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 4             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 5             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 6             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 7             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 8             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 9             | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 10            | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |
| 11            | KARUN - A-1000 ASSISTANT ARABIC SUBJECT ANALYSIS | Department of Arabic Language and Literature | Instructor | Reporting period |

**SCAP 2011-2012 (M11-2011)**

- a. 11 September - Emergency meeting (19:30)
- b. 11 September - Board meeting (19:30)
- c. 12 September - Board meeting (19:30)
- d. 13 September - Board meeting (19:30)

| Date       | In-charge | Subject   | Status   | Action   | Frequency   |
|------------|-----------|-----------|----------|----------|-------------|
| 11-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 12-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 13-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 14-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 15-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 16-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 17-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 18-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |
| 19-09-2011 | [Name]    | [Subject] | [Status] | [Action] | [Frequency] |

## MULTIPLY CHOICE QUESTIONS

1. In a 2D coordinate system, P is located

| No.  | Answer   | Correct answer | Marking           | Quantity supplied |
|--|--|----------------|-------------------|-------------------|
| <b>Question 1: Karim's new friends, Ayana, Tessa</b> |  |                |                   |                   |
| 1  | Karim's new friends, Ayana and Tessa, are located in the same quadrant as Karim. | Correct answer | Answer is correct | 100%              |
| 2  | Karim's new friends, Ayana and Tessa, are located in the same quadrant as Karim. | Correct answer | Answer is correct | 100%              |
| 3  | Karim's new friends, Ayana and Tessa, are located in the same quadrant as Karim. | Correct answer | Answer is correct | 100%              |

**UNIT OF ACCOUNTS EXHAUSTED**

of Account Period:

| No. | Description    | Amount | Date | Particulars | Quantity |
|-----|----------------|--------|------|-------------|----------|
| 1   | To Balance b/d |        |      |             |          |
| 2   | By Balance b/d |        |      |             |          |
| 3   | By Balance b/d |        |      |             |          |
| 4   | By Balance b/d |        |      |             |          |
| 5   | By Balance b/d |        |      |             |          |

**ANALISA KUALITAS KEMASAN AIR MINERAL**

| No. | Kategori                                   | Aspek yang dinilai  | Kategori | Dipenuhi/ tidak |
|-----|--|---------------------|----------|-----------------|
| 1   | Aspek Mekanisme (1) kemasan yang digunakan | Kemasan air mineral | Adekuat  | 10.00.2014      |
| 2   | Aspek Mekanisme (2) kemasan yang digunakan | Kemasan air mineral | Adekuat  | 10.00.2014      |
| 3   | Aspek Mekanisme (3) kemasan yang digunakan | Kemasan air mineral | Adekuat  | 10.00.2014      |
| 4   | Aspek Mekanisme (4) kemasan yang digunakan | Kemasan air mineral | Adekuat  | 10.00.2014      |



**PROBLEMAS DE CÁLCULO DE LA FUERZA DE TRACCIÓN EN UN CABLE**

- 1. Un cable de acero de 100 m de longitud y 10 mm de diámetro está sujeto a una fuerza de tracción de 100 kN. Calcular la elongación y la deformación unitaria.
- 2. Un cable de acero de 100 m de longitud y 10 mm de diámetro está sujeto a una fuerza de tracción de 100 kN. Calcular la elongación y la deformación unitaria.

| Problema | Enunciado  | Datos conocidos  | Preguntas  | Estrategia de solución   |
|----------|--|--|--|--|
| 1.       | Un cable de acero de 100 m de longitud y 10 mm de diámetro está sujeto a una fuerza de tracción de 100 kN. Calcular la elongación y la deformación unitaria. | <ul style="list-style-type: none"> <li>- Longitud: 100 m</li> <li>- Diámetro: 10 mm</li> <li>- Fuerza de tracción: 100 kN</li> </ul> | <ul style="list-style-type: none"> <li>- Calcular la elongación</li> <li>- Calcular la deformación unitaria</li> </ul> | <ul style="list-style-type: none"> <li>- Usar la ley de Hooke: <math>\Delta L = \frac{FL}{EA}</math></li> <li>- Calcular el área de la sección transversal: <math>A = \frac{\pi d^2}{4}</math></li> <li>- Calcular el módulo de elasticidad del acero: <math>E = 210 \text{ GPa}</math></li> </ul> |
| 2.       | Un cable de acero de 100 m de longitud y 10 mm de diámetro está sujeto a una fuerza de tracción de 100 kN. Calcular la elongación y la deformación unitaria. | <ul style="list-style-type: none"> <li>- Longitud: 100 m</li> <li>- Diámetro: 10 mm</li> <li>- Fuerza de tracción: 100 kN</li> </ul> | <ul style="list-style-type: none"> <li>- Calcular la elongación</li> <li>- Calcular la deformación unitaria</li> </ul> | <ul style="list-style-type: none"> <li>- Usar la ley de Hooke: <math>\Delta L = \frac{FL}{EA}</math></li> <li>- Calcular el área de la sección transversal: <math>A = \frac{\pi d^2}{4}</math></li> <li>- Calcular el módulo de elasticidad del acero: <math>E = 210 \text{ GPa}</math></li> </ul> |

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**Table 1: Economic Indicators and Projections**

a. GDP growth rate (annual) b. Inflation rate (annual) c. Unemployment rate (annual) d. Government spending (annual) e. Tax revenue (annual) f. Net exports (annual) g. Current account balance (annual) h. Foreign direct investment (annual) i. Total factor productivity (annual) j. Human capital growth rate (annual) k. Research and development (annual) l. Government debt (annual) m. Government revenue (annual) n. Government expenditure (annual) o. Government deficit (annual) p. Government surplus (annual) q. Government debt-to-GDP ratio (annual) r. Government revenue-to-GDP ratio (annual) s. Government expenditure-to-GDP ratio (annual) t. Government deficit-to-GDP ratio (annual) u. Government surplus-to-GDP ratio (annual) v. Government debt-to-GDP ratio (annual) w. Government revenue-to-GDP ratio (annual) x. Government expenditure-to-GDP ratio (annual) y. Government deficit-to-GDP ratio (annual) z. Government surplus-to-GDP ratio (annual)

| Year | Indicator                           | Value | Unit     | Source |
|------|-------------------------------------|-------|----------|--------|
| 2020 | GDP growth rate                     | 2.3%  | %        | IMR    |
| 2020 | Inflation rate                      | 1.2%  | %        | IMR    |
| 2020 | Unemployment rate                   | 5.8%  | %        | IMR    |
| 2020 | Government spending                 | 15.2% | % of GDP | IMR    |
| 2020 | Tax revenue                         | 12.5% | % of GDP | IMR    |
| 2020 | Net exports                         | 1.5%  | % of GDP | IMR    |
| 2020 | Current account balance             | 0.5%  | % of GDP | IMR    |
| 2020 | Foreign direct investment           | 2.1%  | % of GDP | IMR    |
| 2020 | Total factor productivity           | 1.8%  | %        | IMR    |
| 2020 | Human capital growth rate           | 0.5%  | %        | IMR    |
| 2020 | Research and development            | 2.5%  | % of GDP | IMR    |
| 2020 | Government debt                     | 100%  | % of GDP | IMR    |
| 2020 | Government revenue                  | 12.5% | % of GDP | IMR    |
| 2020 | Government expenditure              | 15.2% | % of GDP | IMR    |
| 2020 | Government deficit                  | 2.7%  | % of GDP | IMR    |
| 2020 | Government surplus                  | -2.7% | % of GDP | IMR    |
| 2020 | Government debt-to-GDP ratio        | 100%  | %        | IMR    |
| 2020 | Government revenue-to-GDP ratio     | 12.5% | %        | IMR    |
| 2020 | Government expenditure-to-GDP ratio | 15.2% | %        | IMR    |
| 2020 | Government deficit-to-GDP ratio     | 2.7%  | %        | IMR    |
| 2020 | Government surplus-to-GDP ratio     | -2.7% | %        | IMR    |
| 2020 | Government debt-to-GDP ratio        | 100%  | %        | IMR    |
| 2020 | Government revenue-to-GDP ratio     | 12.5% | %        | IMR    |
| 2020 | Government expenditure-to-GDP ratio | 15.2% | %        | IMR    |
| 2020 | Government deficit-to-GDP ratio     | 2.7%  | %        | IMR    |
| 2020 | Government surplus-to-GDP ratio     | -2.7% | %        | IMR    |

**QUESTION - ADMINISTRATIVE MATTER - 2014/0101**

- a. I would like to know what the Commission's position is on this matter.
- b. I would like to know what the Commission's position is on this matter.
- c. I would like to know what the Commission's position is on this matter.

a. I would like to know what the Commission's position is on this matter.

| Question  | Response  | Date received | Date answered |
|---|---|---------------|---------------|
| 1. I would like to know what the Commission's position is on this matter. | The Commission is currently reviewing the matter and will provide a response as soon as possible. | 15/01/2014    | 15/01/2014    |
| 2. I would like to know what the Commission's position is on this matter. | The Commission is currently reviewing the matter and will provide a response as soon as possible. | 15/01/2014    | 15/01/2014    |
| 3. I would like to know what the Commission's position is on this matter. | The Commission is currently reviewing the matter and will provide a response as soon as possible. | 15/01/2014    | 15/01/2014    |